Practice Creating Persuasive Leads

Directions: create a lead (attention catcher) for each of the following topics.

<table>
<thead>
<tr>
<th>Persuasive Leads</th>
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<tbody>
<tr>
<td><strong>Anecdote:</strong> tell a short story (1-4 sentences) related to your topic.</td>
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<tr>
<td><strong>Question:</strong> ask a question that pushes the reader toward your position (don’t just repeat the topic)</td>
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1. Should classes be separated into boys and girls?

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My lead shows that my position is (circle one) Pro (for) Con (against)

2. Should college be free?

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My lead shows that my position is (circle one) Pro (for) Con (against)

3. Should people under the age of seventeen have an 11:00 PM curfew?

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My lead shows that my position is (circle one) Pro (for) Con (against)
4. Should students be allowed to bring MP3 players and electronic devices to school?

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My lead shows that my position is (circle one) Pro (for) Con (against)

5. Should people be punished for illegally downloading movies and music?

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My lead shows that my position is (circle one) Pro (for) Con (against)

6. Should smoking cigarettes be banned in all public places?

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My lead shows that my position is (circle one) Pro (for) Con (against)