

Name: _____

Practice Creating Persuasive Leads

Directions: create a lead (attention catcher) for each of the following topics.

Persuasive Leads

Anecdote: tell a short story (1-4 sentences) related to your topic.

Question: ask a question that pushes the reader toward your position (don't just repeat the topic)

1. Should classes be separated into boys and girls?

My lead shows that my position is (circle one)

Pro (for)

Con (against)

2. Should college be free?

My lead shows that my position is (circle one)

Pro (for)

Con (against)

3. Should people under the age of seventeen have an 11:00 PM curfew?

My lead shows that my position is (circle one)

Pro (for)

Con (against)

4. Should students be allowed to bring MP3 players and electronic devices to school?

My lead shows that my position is (circle one) Pro (for) Con (against)

5. Should people be punished for illegally downloading movies and music?

My lead shows that my position is (circle one) Pro (for) Con (against)

6. Should smoking cigarettes be banned in all public places?

My lead shows that my position is (circle one) Pro (for) Con (against)