Inferences Worksheet 6

Directions: Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Miya came out of the bathroom with tears in her eyes. She ran down to the cafeteria and asked the staff if they had any rice. Fortunately for Miya, Ms. Lucille did. Ms. Lucille filled a red plastic cup about half way with white rice grains and handed it to Miya. Miya pulled a damp phone from out of her back pocket and pushed it into the dry rice grains inside of the plastic cup. She sincerely thanked Ms. Lucille and then went back to class. She felt relieved, but she was still a little worried.

1. Why is Miya upset at the beginning of the passage?

   How do you know this?

2. Why does Miya put her phone in the cup of rice?

   How do you know this?

3. Why is Miya relieved but still worried at the end of the text?

   How do you know this?

Otto stuffed another candy bar in his mouth. He lay sprawled on the floor with his back against his bed. Candy wrappers surrounded him. His shirt was caught in the folds of his belly and he had melted chocolate all over his face and hands. "Ugh…" he groaned weakly as he struggled to finish chewing. Suddenly, the front door opened. "Otto, I'm home!" It was his mom. Otto rolled almost gracefully from his sprawled position and began kicking the candy wrappers under his bed. As she walked slowly up the stairs to his room, he managed to get all of the wrappers under the bed and then he threw a blanket over them. She opened the door, took one look at his face, and knew.

4. Why does Otto act guiltily when his mom comes home?

   How do you know this?

5. How did Otto's mom know what he was doing?

   How do you know this?
Shawn sat in his seat as the morning bell rang and released a big yawn. He rubbed his eyes and could feel how baggy they were. He stretched as the teacher went to the front of the class and began talking, "Good morning, students! I'll take attendance while you start working on that test that I promised you."

The class let out a collective groan, but Shawn's eyes widened. He began rummaging through his backpack and pulled out a crumpled notebook with part of the cover torn off it. He frantically rifled through the pages, many of which were filled with just a few words or doodles. The teacher looked directly at Shawn as he said, "OK, class, put your notes away and clear off your desks. It's test time." Shawn began looking around the room frantically. He saw Cassie sitting next to him. Shawn whispered, "Psst... Cassie." She turned to him with a scowl. His eyes pleaded with hers. "Not gonna happen, Shawn," Cassie said loudly. This startled Shawn and he jumped in his seat. The teacher looked at Shawn again, "No more talking class."

6. Was Shawn up late last night studying for the test? ________________________________

How do you know this?

7. Why does Shawn suddenly liven up when the teacher announces the test? ________________

How do you know this?

8. What did Shawn want from Cassie? _________________________________________

How do you know this?

Michael was the star quarterback of the football team and he was dating Amanda Barnes, the captain of the cheerleading squad. Everything was going perfectly for them until Michael was seriously injured during one of the last games of the season. The doctors told him that he would probably never play football again and that he would have to wear a large cast on his leg for several months. Amanda stayed really close with Michael immediately after the injury, but then she started to change. She would not visit him often. She would not wait by his locker or help him carry his books to class anymore. Also, he noticed that she was talking more and more with Ken Madsen, the new quarterback. This upset Michael greatly. Then one day Amanda told him that she and Michael needed to have a talk after school. Michael did not like the sound of that.

9. What does Amanda want to talk about with Michael? _____________________________

How do you know this?

10. Why does Amanda want to have this talk? ________________________________

How do you know this?