Context Clues 1.7

**Directions:** read each sentence and determine the meaning of the word using cross sentence clues or your prior knowledge. Then, explain what clues in the sentence helped you determine the word meaning.

1. **faint:** I thought that I heard a faint scratching noise, but I figured that it might just be in my head.

   **Definition:**

   What clues in the sentence lead you to your definition?

2. **alternate:** Even though it was a one-player game, the boys figured that they each could play if they alternated.

   **Definition:**

   What clues in the sentence lead you to your definition?

3. **brisk:** Jamie had a hard time keeping up with her mom, who was walking at a very brisk pace.

   **Definition:**

   What clues in the sentence lead you to your definition?

4. **vague:** She does not communicate with me so I only have a vague idea as to how I can help.

   **Definition:**

   What clues in the sentence lead you to your definition?

5. **delighted:** The little boy was delighted when he saw the monkey with the little helmet leading the parade on a motorcycle.

   **Definition:**

   What clues in the sentence lead you to your definition?

6. **homely:** Mr. Pumplehead was a homely man, but what he lacked in looks was compensated by his winning personality.

   **Definition:**

   What clues in the sentence lead you to your definition?
7. **mere**: Did you know that for a **mere** 80 cents a day, you can feed a starving child?

**Definition:**

What clues in the sentence lead you to your definition?

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8. **occasional**: John did not spend a lot of time watching television, although he did enjoy viewing the **occasional** crime drama.

**Definition:**

What clues in the sentence lead you to your definition?

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9. **sensation**: Nobody thought that Veronica's book would sell well, until Mindy covered it on her morning show. Now Veronica has become a literary **sensation**!

**Definition:**

What clues in the sentence lead you to your definition?

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10. **horrid**: "These test scores are **horrid**! You students should be ashamed of yourselves," is what our teacher might have said if we hadn't done so well on the test.

**Definition:**

What clues in the sentence lead you to your definition?

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11. **clamor**: The principal came into the study hall and began yelling, "You students better quiet all of that **clamor** and shut your mouths. Don't you know that people are trying to sleep in here?"

**Definition:**

What clues in the sentence lead you to your definition?

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12. **unrestrained**: Now that the whales had escaped, they could swim freely and roam the ocean **unrestrained**.

**Definition:**

What clues in the sentence lead you to your definition?

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**Bonus**: Define each of the words on a separate sheet of paper to check your answers. Attach your sheet.