Genre and Subgenre Newspaper

**Directions:** You will create eight articles. Each article will show how you can write in different genres and subgenres. Choose from the below genres and subgenres. Each article should be at least seven sentences in length, but if you create high quality content, your sentence will not be counted.

**Optional:** You may work with a partner, but then you will need to create twelve articles and have at least four pictures related to your articles.

**Genres and Subgenres:** nonfiction, historical fiction, science fiction, realistic fiction, poetry, fairytale, fable, tall tale, myth, drama, biography, autobiography, and informational writing.

**Examples:** The following four articles may be used as a model, but I expect you to create original articles. Do not copy these in the production of your newspaper.

**The Genre Times**

**Nonfiction**
Rap is a style of music that became popular in the late 70s and early 80s. In a rap song, the artist rhymes over a beat. Beats are often sampled from other songs or made on a drum machine or synthesizer. There are many styles of rap. Some of these are gangsta rap, hip hop, horror core, underground, nerd core, and more. Though rhyming is the staple poetic device used in rap music, other techniques are frequently used. For example: rhythm, alliteration, consonance, and onomatopoeia.

**Fairy Tale**
Once upon a time there was a young girl named Crystella. Crystella lived with her wicked stepmother and her three mean older brothers. Crystella’s older brothers always teased and bullied her. One day on her way home from school, Crystella found a magic wand. With this magic wand she could cast magic spells…

**Poetry**
The sun shone around her halo.
Hello.
Beautiful smile like a crocodile: dangerous and ancient. Laying there like a log until…
SNAP.
Now I have nine fingers. I’ll never get the ring finger back from her…
beautiful smile like a crocodile.

**Drama**
Teacher: Students please get out your pencils. We’re going to take a test.
DeAndre: May I borrow a pencil?
Teacher (handing DeAndre a pencil): Sure DeAndre. Have this one.
Emmanuel: Can I get one too?
Teacher: All I have are red pens. Here. Have a red pen.
William: What about me? I need something to write with.
Teacher: I’m out of red pens. How about a grey crayon?
Tavarion: Do you have a grey crayon I can borrow?

**Rubric** – How your grade will be determined.

**Accuracy:** Did you correctly label the genres and subgenres of each of your articles?

1----------- 2 ----------- 3 ----------- 4 ----------- 5 ----------- 6 ----------- 7 ----------- 8 ----------- 9 ----------- 10
See me for help Many mistakes More than a few mistakes A few mistakes Perfect

**Completion:** Did you create 8 original articles? Is each of your articles seven sentences or more?

1----------- 2 ----------- 3 ----------- 4 ----------- 5 ----------- 6 ----------- 7 ----------- 8 ----------- 9 ----------- 10
Incomplete Fewer than four original articles Fewer than six original articles Missing something Complete

**Quality:** Does the appearance of your newspaper reflect an appropriate amount of effort?

1----------- 2 ----------- 3 ----------- 4 ----------- 5 ----------- 6 ----------- 7 ----------- 8 ----------- 9 ----------- 10
Incomprehensible Extremely rushed and sloppy More effort please Nicely done Superb