

Subjects, Objects, & Predicates Worksheet 1 With Skaters!

Directions: Underline subjects, circle predicates, and double-underline objects.

Subjects: nouns, pronouns, and gerunds that take actions.

Objects: nouns, pronouns, and gerunds that do **not** take actions.

Predicates: verbs, verb phrases, and states of being.



1. Brian skateboarded to the skate park near the school.
2. He grinded on a rail and jumped over a staircase.
3. Brian was meeting Dale and James but they were not at the park yet.
4. An older student named Desmond was doing tricks on the half-pipe.
5. Brian climbed to the top of the half-pipe and waited.
6. Once Desmond was paying attention to him, Brian stalled on the lip of the pipe and then caught air.
7. It was a solid trick but Desmond knew that he could outclass Brian.
8. Grinding and catching air were easy for Desmond.
9. Desmond nosed down the lip of the half-pipe and kickflipped into a pose.
10. Brian felt brave so he attempted the same trick.
11. He almost landed the trick, but he slipped at the end of the kickflip.
12. The board flew into the air just as Brian landed on his back.
13. Brian said, "Ow, that hurt!" and then the board landed on his belly.
14. Desmond groaned because he knew the pain of falling.
15. He rolled to the hurting skater and offered his assistance.
16. "You almost landed that kickflip," Desmond said while he extended his hand to Brian.
17. Brian took his hand and Desmond said, "When you see the grip-tape, you catch it."
18. Brian nodded, got to his feet, and brushed off the dirt.
19. Falling is a part of learning.
20. "When Dale and James get here, I will try that kickflip again," Brian said to himself.

21-25. **Write five of your own sentences on the back of this sheet.**

Underline your subjects, circle your predicates, and double-underline your objects.