## **Create Flash Cards**

<u>OBJECTIVE</u>: Create a set of flash cards that review grammar terms.

<u>DIRECTIONS</u>: You will create 10 flash cards. Each flash card will have one of the above vocabulary terms on the front of the card. On the back of the card, you will include the definition of the term and three examples. Decorating your flash cards is optional but encouraged.

<u>TERMS TO BE COVERED</u> (A SEPARATE CARD SHOULD BE MADE FOR EACH TERM): Compound subject, compound predicate, simple sentence, compound sentence, complex sentence, subordinating conjunction, independent clause, dependent clause, semicolon, and colon – 10 total.

# <u>WHAT I WILL BE LOOKING FOR</u>: Understand my expectations; earn the grade you desire. **Presentation**:

 Are your note cards neat?
 Is your handwriting legible?

 1 ------ 2 ------ 3 ------ 4 ------ 5 ------ 6 ------ 7 ------ 8 ------ 9 ------ 10

 Incomplete Missing Most Cards Illegible Very Sloppy Acceptable Very Nice Superb

 Information:

 Are your definitions accurate?

 Are your examples correct?

1 ----- 2 ----- 3 ----- 4 ----- 5 ----- 6 ----- 7 ----- 8 ----- 9 ----- 10 Incomplete Missing Most Cards Mostly Incorrect Many Errors Acceptable Very Nice Superb

#### **Overall Effort:**

Did you complete all of your cards?Did you use class time effectively?0 ------ 1 ------ 2 ------ 3 ------ 3 ------ 4 ------ 5IncompleteLess than Half CompletePoor Use of Class TimeProductiveEfficient

#### Bonus:

Did you put in extra effort?

0 ------ 2 ------ 3 Nothing Extra Great Job WOW

Total Points \_\_\_\_\_

### EXAMPLE:

Front Side	Back Side
Simple Sentence	<ul> <li>A simple sentence has just one clause.</li> <li>Examples:</li> <li>1. Mr. Morton walked his cat.</li> <li>2. Pizza is delicious.</li> <li>3. Greg and Bob studied and learned.</li> </ul>