Pronouns and Antecedents with Dinosaurs

Directions: Underline the pronouns and circle the antecedents to which they refer. Draw a line connecting the two.

1. The triceratops filled his belly with the cool water from the stream.
2. The cool water stream ran its course from the top of the mountain.
3. The triceratops did not know that the tyrannosaur was watching him drink.
4. The tyrannosaur knew he could beat the triceratops if he could surprise him.
5. Tyrannosaurs are ancient predators who will kill any animal or dinosaur that they can catch.
6. The tyrannosaur snuck up behind the triceratops and tried to punch him with his little hands.
7. The triceratops heard something rustling behind him and he quickly turned around.
8. The two dinosaurs stared one another in the eyes and the triceratops charged.
9. Triceratopses have three very sharp horns on their armor plated heads.
10. When the two dinosaurs clashed, they both were injured and fell into tar pits.

Directions: Choose the correct pronoun form.

11. The students and me / I / we saw dinosaur fossils at the museum.
12. The size of the dinosaurs really shocked me / I / we and the students.
13. I’m surprised that the dinosaurs were even able to get out of their / they’re / there beds.
14. Us / We humans are like the dinosaurs in many ways.

Directions: write the appropriate pronoun on the lines below.

15. _____________________________________ 16. _____________________________________
First-Person Singular Subjective Pronoun               First-Person Singular Objective Pronoun

17. _____________________________________ 18. _____________________________________
First-Person Plural Subjective Pronoun               First-Person Plural Objective Pronoun

19. _____________________________________ 20. _____________________________________
Second-Person Possessive Pronoun                    Third-Person Plural Subjective Pronoun