Adverbs and Adjectives at the Circus

Directions: read each sentence and determine whether the adverb or adjective should be used.

Adjectives: modify or describe nouns and pronouns. Ex: The green house is pretty.
Adverbs: modify or describe verbs, adjectives, or other adverbs. Ex: I ran quickly by the very old dog.

1. The students were very quiet / quietly when they entered the circus tent.
   What word is modified? _________________  What part of speech is that? _________________

2. The ring at the center of the tent was colorful / colorfully decorated.
   What word is modified? _________________  What part of speech is that? _________________

3. We were all very eager / eagerly to see what the circus had in store for us.
   What word is modified? _________________  What part of speech is that? _________________

4. A woman in an all silk gown with dragon patterns on it was singing beautiful / beautifully.
   What word is modified? _________________  What part of speech is that? _________________

5. As the show began, the mood in the auditorium was joyous / joyously.
   What word is modified? _________________  What part of speech is that? _________________

6. My friend started laughing quite loud / loudly when the clowns came out in their little car.
   What word is modified? _________________  What part of speech is that? _________________

7. I could barely hear the ringmaster over the crowd because they were so noisy / noisily.
   What word is modified? _________________  What part of speech is that? _________________

8. The man with the popcorn sloppy / sloppily applied butter and seasoning to his treat.
   What word is modified? _________________  What part of speech is that? _________________

9. The trapeze artists performed fantastic / fantastically even though there was a safety net.
   What word is modified? _________________  What part of speech is that? _________________

10. I became very irate / irately when the man with the Abraham Lincoln hat sat in front of me.
    What word is modified? _________________  What part of speech is that? _________________
11. I **jealous** / **jealously** watched as a young girl was chosen to come on stage with the magician.

What word is modified? _________________________  What part of speech is that? _______________

12. It was **hysterical** / **hysterically** when the clowns came back during the ringmaster’s speech.

What word is modified? _________________________  What part of speech is that? _______________

13. Perhaps the most astonishing was how all of my money **magical** / **magically** disappeared.

What word is modified? _________________________  What part of speech is that? _______________

14. My teacher **truculent** / **truculently** inquired about the treatment of the circus animals.

What word is modified? _________________________  What part of speech is that? _______________

15. The show went by **amazing** / **amazingly** quickly and then it was time to leave.

What word is modified? _________________________  What part of speech is that? _______________

Try it yourself.

**Directions:** write six sentences. In each sentence you should use both an adverb and an adjective. Underline your adverbs and circle your adjectives.

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